



Professional Learning Options

Fall 2025 Course Options

3 S.H. Courses

- BBC:4066 Curriculum and Programming for Advanced Learners
 - October 20 – December 12
- BBC 4067 Conceptions of Talent Development
 - August 25 – December 12
- BBC:4137 Introduction to Educating Advanced Learners
 - TWO SECTIONS: August 25 – October 17; October 20 – December 12

1 S.H. Courses/Workshops

- BBC:4025 Differentiated Instruction for Advanced Learners
 - October 20 – December 12
- BBC:4033 Talent Development in the Arts and Athletics: Models and Methods
 - September 8 - October 17
- BBC:4111 Evaluation of Gifted Programs
 - August 25 – October 17
- EDTL:4096 Topics in Teaching and Learning: Visual Thinking
 - October 27 – December 3

Academic Credit Options (Restricted)

- BBC:4031 Belin-Blank Talent Development Fellowship (1 or 2 s.h.)
 - *Restricted to participants in the Belin-Blank Talent Development Fellowship*
 - Credit option will be discussed during the Fellowship
- BBC:4188 Practicum in Teaching and Curriculum for Advanced Academics (1 s.h.)
 - *Restricted to undergraduates earning their TAG endorsement*
- BBC:4189 Practicum in Talent Development and Advanced Academics (1 s.h.)
 - *Restricted to nondegree students earning their TAG endorsement*
- BBC:5065 Talent Development Capstone Exploration (2 s.h.)
 - *Restricted to nondegree students earning their TAG endorsement*

The current cost of one semester hour of graduate credit is \$648 (for undergraduate credit, the cost is \$387). Information on financial assistance is available upon request from educators@belinblank.org

Ready to register? Follow the instructions at [this link](#) to enroll in an online course! Visit our [website](#) for more information on professional learning opportunities!

EARN YOUR TAG ENDORSEMENT AT IOWA



- ◆ #1 College of Education in the State of Iowa
- ◆ 100% online
- ◆ Practical Strategies for Teachers
- ◆ Financial Assistance (Needs-based Stipends, Workshop Vouchers)
- ◆ Meets State of Iowa Endorsement Requirements & National Professional Standards
- ◆ Course Electives to Provide Choice
- ◆ Guided by Current Research and Best Practices
- ◆ Flexible Practicum Experience
- ◆ Emphasis on Acceleration, Mental Health, Rural and Small Schools, & Twice-Exceptionality
- ◆ Accepts coursework from other institutions (up to 6 s.h.)
- ◆ Pathway for an MA Degree - (Teaching, Leadership, and Cultural Competency with Advanced Academics Emphasis)
- ◆ Taught by Experts in Advanced Learners and Talent Development

The Belin-Blank Center at the University of Iowa is committed to Professional Learning. What started with a single opportunity in the summer has expanded to a **Suite of Professional Learning ...** coursework, workshops, Iowa Licensure Renewal Units, webinars, on-campus experiences, TAG endorsement, Graduate Certificate, & Master's Degree ... to meet the varied of needs of practicing teachers.

Come learn with us!



Belin-Blank Center Professional Learning Course Catalog

Updated for Fall 2025

BBC/EDTL:4025. Differentiated Instruction for Advanced Learners

Examine the concept of a K-12 differentiated classroom in terms of planning for, managing, instructing, and assessing it.

BBC/EDTL:4026. Reading for High Ability Students

Study purposes and methods of reading instruction, with focus on developmentally appropriate needs of high-ability readers; genres of literature, enriched and accelerated reading curricula, and the role of reading in social and emotional development of gifted students.

BBC/EDTL:4031. Belin-Blank Talent Development Fellowship

Belin-Blank Fellowship participants will survey key concepts, ideas, and issues concerning the development of talent (and its potential) in K-12 students.

BBC/EDTL:4033 Arts and Athletics: Models and Methods

Examine multiple general and domain specific talent development models relevant to arts and athletics.

BBC/EDTL:4035 Arts and Athletics: Psychosocial Trials and Benefits

Understand and integrate the multiple psychosocial issues (both the challenges and benefits) experienced during varying stages of the talent development process.

BBC/EDTL:4066 Curriculum & Programming for Advanced Learners

Analyze and refine the understanding of curriculum in context of the needs of advanced learners, rationale for and implementation of curriculum differentiation, and curriculum principles for and applications to advanced education and talent development.

BBC/EDTL:4067. Conceptions of Talent Development

Review conceptions of talent development and explore possibilities for appropriate programming in specific fields across various stages in life; traditional opportunities in gifted education programs; stages of development in early childhood; development of knowledge and skills in addition to and beyond organized educational programs.

EDTL:4096 Topics: Visual Thinking Strategies

Examine the unique experience of visual learners and instructional strategies to promote thinking routines to better access to curriculum and instruction. The thinking routines were created by Harvard University's *Project Zero*. They increase engagement and each one targets a specific type of thinking and can be used across a variety of content with small groups or individuals.

BBC/EPLS:4111 Evaluation of Gifted Programs

Apply practical strategies and tools to conduct an effective, comprehensive evaluation of a program for advanced learners.

BBC/PSQF:4118 Meeting the Emotional Needs of Talented Students

Focus on the unique emotional needs of talented students, including twice-exceptionality.

BBC/PSQF:4119 Meeting the Social Needs of Talented Students

Focus on the unique social needs of talented students, including twice-exceptionality.

***BBC/CSGD:4137 Introduction to Educating Advanced Learners**

Study a variety of key concepts and issues related to advanced learners and appropriate programming for this unique population.



***BBC:4188 (UG level) & BBC:4189 (Grad level) Practica in Advanced Academics**

This course will be a combination of readings, discussions, field experiences, and reflections. The work will culminate with a presentation to an authentic audience and a written report. These practica require field experiences at both the elementary(K-6) and the secondary (7-12) levels.

BBC/PSQF:5194 Continuing Education Individual Study

A supervised individual study related to talent development or advanced learners and meeting their needs. (FYI: This course number is used for the Iowa Talented and Gifted Conference, National Association for Gifted Children, and other events.)

BBC/EDTL:5080 Teacher Training for Advanced Placement

Advanced Placement Summer Institute participants will explore the course framework, the AP exam, and the new resources for the chosen AP area.

***Required for TAG Endorsement**