Please complete form electronically and return to <u>bbc-clinic@uiowa.edu</u>. You may need to open Adobe Acrobat Reader (<u>https://acrobat.adobe.com/us/en/products/pdf-reader.html</u>) to save.

BACKGROUND INFORMATION

	FAM	LY AND SO	CHOOL INF	ORMATION	
Child's name:				Today's date:	
Birthdate:	Age:	Grade: _			
Gender:					
□ Male □ Othe)r:				
Female					
Racial/ethnic/tribal affilia	•••				
Alaskan Nativ	ve or American	ndian (tribal/	nation affiliat	tion)
African-Amer	ican/Black				
Hispanic/Lati	no(a)				
Asian or Paci	fic Islander				
White, not of	Hispanic/Latino	(a) origin			
How did you learn about	our clinic?				
Home Address:					
			Phoi	ne:	
 Mother Father Other: Is the child adopted or cline Yes No Parent's/Guardian's name 	urrently in foste	r care?	Age	Education:	
Occupation:					
Email Address:					
Parent's/Guardian's nam	e:		Age	Education:	
Occupation:	PI	none: Home:		Business:	
Email Address:					
Other parent's name:					
Occupation:	PI	none: Home:		Business:	
Other parent's name:			_ Age	Education:	
Occupation:	PI	none: Home:		Business:	
Marital status of parents	:				
If parents are separated	or divorced, how	v old was chi	ild when the s	separation occurred?	
If parents are divorced, v	vhat are the cus	tody arrange	ments?		
Insurance Provider		R	Relationship to	o child	

Name of policy holder ______Date of birth of policy holder _____

List of all people living in ho <i>Name</i>	usehold: Relationship to child	Age				
If any brothers or sisters are Name	living <i>outside</i> the home, list their names <i>Relationship to child</i>	and ages: Age				
	the home:					
	PRESENTING CONCER	NS				
Briefly describe the reason(s) that bring your child to this clinic:					
Has the child received psych	ncern of yours? oeducational evaluation or intervention? om?	?				
□ Yes □ No	icipated in counseling or therapy? om (please include provider's name and	location/name of clinic)				
Recent significant family stressors:						
	EDUCATIONAL HISTO	RY				
School Address:	Phone Teach					
Did your child attend presch Yes No <u>ACADEMIC ACCELERATION</u> Has your child completed ab Yes No	ool or daycare? ove-level testing?	s if possible)				

Has your child been accelerated a grade?

If yes, which grade:
Has your child adjusted well to the acceleration?
□ Yes
If no, please explain:
Has your child been accelerated in a subject?
□ Yes
If yes, which subject(s):
Has your child adjusted well to the subject acceleration?
□ Yes
If no, please explain:
Has your child participated in a talented and gifted program?
□ Yes
□ No
ACADEMIC CONCERNS
Place a check next to any educational concern that your child currently exhibits.
Has difficulty with reading
Has difficulty with math
Has difficulty with spelling
□ Has difficulty with writing
□ Has difficulty with writing
 Has difficulty with writing Does not like school
 Has difficulty with writing Does not like school Has difficulty with other subjects (please list)
 Has difficulty with writing Does not like school Has difficulty with other subjects (please list) Has your child received special tutoring or therapy in school?
 Has difficulty with writing Does not like school Has difficulty with other subjects (please list)
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 Has difficulty with writing Does not like school Has difficulty with other subjects (please list)
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DEVELOPMENTAL AND BEHAVIORAL CONCERNS

Place a checkmark next to any behavior or problem that your child currently exhibits (within the past 6 months) or has exhibited in the past.

<u>Concern</u>	Current	Past	<u>Concern</u> Co	urren	t Past
<u>Concern</u> Cannot play quietly Impulsive Hard time waiting turn Interrupts Attention problems Problems following directions Disorganized/forgetful		Past	<u>Concern</u> Ca Night terrors/nightmares Frequent worrying Separation problems Phobias/fears Panic attacks Obsessions/Compulsions Complaints of pain/illness Tics	urren	t Past
School refusal Aggressive behavior Problems relating with peers Tearful Irritable Change in appetite/weight Problems with concentration Recurrent thoughts of death Suicidal thoughts Sleep changes			Seizures Eating disorder Hallucinations Delusional thinking Substance use or abuse Trouble with the law History of abuse or trauma Other areas of concern If yes, please explain		

EARLY DEVELOPMENTAL HISTORY

Were there any pregnancy complications?
□ Yes
□ No
If yes, explain
Was the child premature?
□ Yes
□ No
If so, by how many weeks?
Were there any birth defects or complications?
□ Yes
If yes, please describe:
What was the child's condition at birth?
Were there problems in growth or development during the first few years?
□ Yes
□ No
If yes, please describe:

Please indicate the age at which your of Behavior Age		of these behaviors. Age			
Walked alone	Toilet trained (o	daytime)			
Spoke first word	Stayed dry at n	ight			
Put several words together	Began to read				
Rode tricycle	Began to count	:			
Did you have any concerns about your ☐ Yes ☐ No If yes, please specify:					
N	IEDICAL HISTORY				
Child's primary medical provider: Clinic Name and Location:		Phone:			
List current medical and/or psychologi	ical diagnoses	Age at diagnosis			
Please indicate if your child has experience Condition Date or A □ Head Injury □ Broken bones □ Hospitalization □ Operations List current medications/dosage 0		Prescribing provider			
Please list other professionals currentl speech therapist, occupational therapis					
When was your child's most recent hea What were the results? Does your child wear a hearing aid? □ Yes □ No	aring screen/evaluation?				
When was your child's most recent vis	ion screen/evaluation?				
What were the results?					
Does your child wear glasses or con □ Yes	tact ienses?				
□ No	_				

FAMILY MEDICAL HISTORY

Family psychological/psychiatric history, including learning or attention difficulties?

ADDITIONAL INFORMATION

What are your child's favorite activities? _____

What activities does your child like the least? _____

Please list any extracurricular activities in which your child is currently involved: ______

What are the primary disciplinary or behavioral management strategies you use at home (e.g., time out, reward system, ignoring, reasoning, etc.)? ______

What have you found to be the most satisfactory ways of helping your child? ______

What are your child's strengths? _____

Is there any other information that you think may help us in working with your child?

Additional Comments