



Professional Learning Options

Summer 2025 Course Options

3 S.H. Courses

- BBC:4120 Psychology of Giftedness
 - May 19 - July 25
- BBC:4137 Introduction to Educating Gifted Students
 - May 27 – July 18

1 S.H. Workshops

- BBC:4025 Differentiated Instruction for Gifted Learners
 - May 19 – June 27
- BBC:4026 Language Arts for High Ability Students (**Note:** Formerly Reading for High Ability – course has been redesigned to be broader in scope to address language arts not just reading)
 - May 27 – June 27
- BBC:4035 Talent Development in the Arts and Athletics: Psychosocial Trials and Benefits
 - May 27 – June 27
- BBC:4111 Evaluation of Gifted Programs
 - July 7 - August 8
- BBC:4118 Meeting Emotional Needs of Talented Students
 - June 23 - July 18
- BBC:4119 Meeting Social Needs of Talented Students
 - June 2 - July 3

Academic Credit Options (Restricted)

- BBC:5065 Talent Development Capstone Exploration (2 s.h.)
 - *Restricted to students pursuing the Graduate Certificate in Talent Development*
 - May 19 – August 1
- BBC:5080 Teacher Training for Advanced Placement Courses (2 s.h.)
 - *Restricted to participants in the Belin-Blank Center's APSI Workshop*
 - July 23 – August 6

The current cost of one semester hour of graduate credit is \$648 (for undergraduate credit, the cost is \$387). Information on financial assistance is available upon request from educators@belinblank.org

Ready to register? Follow the instructions at [this link](#) to enroll in an online course! Visit our [website](#) for more information on professional learning opportunities!

Earn your TAG Endorsement at Iowa

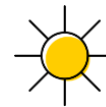
- ◆ #1 College of Education in the State of Iowa
- ◆ 100% online
- ◆ Practical Strategies for Teachers



- ◆ Financial Assistance (Needs-based Stipends, Workshop Vouchers)
- ◆ Meets State of Iowa Endorsement Requirements & National Professional Standards
- ◆ Course Electives to Provide Choice
- ◆ Guided by Current Research and Best Practices
- ◆ Flexible Practicum Experience
- ◆ Emphasis on Acceleration, Mental Health, Rural and Small Schools, & Twice-Exceptionality
- ◆ Accepts coursework from other institutions (up to 6 s.h.)
- ◆ Pathway for an MA Degree - (Teaching, Leadership, and Cultural Competency with Advanced Academics Emphasis)
- ◆ Taught by Experts in Advanced Learners and Talent Development

The Belin-Blank Center at the University of Iowa is committed to Professional Learning. What started with a single opportunity in the summer has expanded to a **Suite of Professional Learning** ... coursework, workshops, Iowa Licensure Renewal Units, webinars, on-campus experiences, TAG endorsement, Graduate Certificate, & Master's Degree ... to meet the varied of needs of practicing teachers.

Come learn with us!



Belin-Blank Center Professional Learning Course Catalog

BBC/EDTL:4025 Differentiated Instruction for Gifted Learners

This course examines the concept of a differentiated classroom (K-12) in terms of planning, managing, instructing, and assessing.

BBC/EDTL:4026 Language Arts for High Ability Students

This course explores the purposes and methods of language arts instruction with a focus on the developmental, social and emotional needs of high-ability readers. It features the key components and elements necessary for an advanced language arts program in grades K-8, criteria for developmentally appropriate literature and grammar, and an overview of the role of writing and composition within an advanced language arts program.

BBC/EDTL:4031 Belin-Blank Talent Development Fellowship

Belin-Blank Fellowship participants will survey key concepts, ideas, and issues concerning the development of talent (and its potential) in K-12 students.

BBC/EDTL:4033 Arts and Athletics: Models and Methods

This course examines multiple general and domain specific talent development models relevant to arts and athletics.

BBC/EDTL:4035 Arts and Athletics: Psychosocial Trials and Benefits

Students will understand and integrate the multiple psychosocial issues (both the challenges and benefits) experienced during varying stages of the talent development process.

BBC/EDTL:4066 Curriculum Concepts in Gifted Education

Students will analyze and refine the understanding of curriculum in context of the needs of advanced learners, rationale for and implementation of curriculum differentiation, and curriculum principles for and applications to advanced education and talent development.

BBC/EDTL:4067 Conceptions of Talent Development

Students review conceptions of talent development and explore possibilities for appropriate programming in specific fields across various stages in life, traditional opportunities in gifted education programs, stages of development in early childhood, and development of knowledge and skills in addition to and beyond organized educational programs.

BBC/EDTL:4074 Differentiation at the Secondary Level

This class explores the importance of broad perspectives on differentiation for gifted learners in middle school and high school and applies the essentials of differentiation to curriculum and instruction to better engage advanced learners.

EDTL:4096 Topics: Visual Thinking Strategies

This course will examine the unique experience of visual learners and instructional strategies to promote thinking routines to better access to curriculum and instruction. The thinking routines were created by Harvard University's *Project Zero*. They increase engagement as each one targets a specific type of thinking and can be used across a variety of content with small groups or individuals.

***BBC/EPLS:4111 Evaluation of Gifted Programs**



Students will understand and apply practical strategies and tools to conduct an effective and comprehensive evaluation of a program for advanced learners.

BBC/PSQF:4118 Meeting the Emotional Needs of Talented Students

Students focus on the unique emotional needs of talented students, including twice-exceptionality.

BBC/PSQF:4119 Meeting the Social Needs of Talented Students

Students will focus on the unique social needs of talented students, including twice-exceptionality.

BBC/CSED/PSQF:4120 Psychology of Gifted

This course explores theories of learning, child development, motivation, and other issues unique to advanced education and talent development.

***BBC/PSQF:4121 Identification of Students for Gifted Programs (undergrad and graduate students) OR BBC/PSQF:5226 (doctoral) Assessment of Giftedness (doctoral students only)**

This course provides training and practice to assess and identify academic talent, using both quantitative and qualitative data, to program effectively for grades K-12.

PSQF:4123 Academic Acceleration: Providing Excellence and Equity in Education for High Ability Students

This course will cover the different forms of acceleration, research evidence for acceleration, and skills for effective practice and implementation.

***BBC/CSED:4137 Introduction to Educating Gifted Students**

Students will study a variety of key concepts and issues related to advanced learners and appropriate programming for this unique population.

BBC/EDTL:4153 Gifted and General Education Collaboration

Students will investigate the need for differentiated learning experiences for advanced students and how classroom teachers and gifted/talented resource teachers can collaborate to provide appropriate instructional services for gifted students.

***BBC:4188 (undergrad)/BBC:4189 (Grad) Practicum in Gifted / Talented Education**

This course will be a combination of readings, discussions, field experiences, and reflections. The work will culminate with a research-based presentation to an authentic audience and a written report.

BBC/EDTL:5065 Talent Development Capstone Exploration

Students will develop and complete a capstone exploration project relevant to a school or other context that focuses on an important topic or issue in talent development. Requirements: completion of all coursework for the graduate Certificate in Talent Development.

BBC/EDTL:5080 Teacher Training for Advanced Placement

Advanced Placement Summer Institute (APSI) participants will explore the course framework, the AP exam, and the new resources for the chosen AP area.

BBC/PSQF:5194 Continuing Education Individual Study

This course is a supervised individual study related to talent development or advanced learners and meeting their needs.

***Required for TAG Endorsement**