

# Professional Learning Options

## Fall Course Options



### 3 S.H. Courses

- BBC:4067 Conceptions of Talent Development
  - October 21 – December 13
- BBC:4137 Introduction to Educating Gifted Students
  - Offered twice: see Iowa [general catalog](#)
- PSQF:4123 Academic Acceleration
  - October 14 – December 6

### 1 S.H. Workshops

- BBC:4025 Differentiated Instruction for Gifted Learners
  - November 4 – December 6
- BBC:4026 Reading for High Ability Students
  - September 4 – October 4
- BBC:4033 Talent Development in the Arts and Athletics: Models and Methods
  - Sept 18 - October 11
- BBC:4111 Evaluation of Gifted Programs
  - August 26 – September 20
- BBC:4119 Meeting Social Needs of Talented Students
  - October 2 - November 8

### Academic Credit Options (Restricted)

- BBC:4031 Belin-Blank Talent Development Fellowship (1 or 2 s.h.)
  - *Restricted to participants in the Belin-Blank Talent Development Fellowship*
  - Credit option will be discussed during the Fellowship
- BBC:4188 Practicum in Teaching and Curriculum Development: Gifted Education
  - *Restricted to undergraduates earning their TAG endorsement*
- BBC:4189 Practicum in Gifted/Talented Education
  - *Restricted to nondegree students earning their TAG endorsement*

The current cost of one semester hour of graduate credit is \$626 (for undergraduate credit, the cost is \$376). Information on financial assistance is available upon request from [educators@belinblank.org](mailto:educators@belinblank.org)

Ready to register? Follow the instructions at [this link](#) to enroll in an online course! Visit our [website](#) for more information on professional learning opportunities!

## EARN YOUR TAG ENDORSEMENT AT IOWA

- ◆ #1 College of Education in the State of Iowa
- ◆ 100% online
- ◆ Practical Strategies for Teachers
- ◆ Financial Assistance (Needs-based Stipends, Workshop Vouchers)
- ◆ Meets State of Iowa Endorsement Requirements & National Professional Standards
- ◆ Course Electives to Provide Choice
- ◆ Guided by Current Research and Best Practices
- ◆ Flexible Practicum Experience
- ◆ Emphasis on Acceleration, Mental Health, Rural and Small Schools, & Twice-Exceptionality
- ◆ Accepts coursework from other institutions (up to 6 s.h.)
- ◆ Pathway for an MA Degree - (Teaching, Leadership, and Cultural Competency with Advanced Academics Emphasis)
- ◆ Taught by Experts in Advanced Learners and Talent Development

The Belin-Blank Center at the University of Iowa is committed to Professional Learning. What started with a single opportunity in the summer has expanded to a **Suite of Professional Learning** ... coursework, workshops, Iowa Licensure Renewal Units, webinars, on-campus experiences, TAG endorsement, Graduate Certificate, & Masters Degree (COMING SOON) ... to meet the varied of needs of practicing teachers.

**Come learn with us!**

# Belin-Blank Center Professional Learning Course Catalog

Updated for Summer 2024

**BBC/EDTL:4025. Differentiated Instruction for Gifted Learners**

Examine the concept of a differentiated classroom (K-12) in terms of planning for, managing, instructing, and assessing it.

**BBC/EDTL:4026. Reading for High Ability Students**

Study purposes and methods of reading instruction, with focus on developmentally appropriate needs of high-ability readers; genres of literature, enriched and accelerated reading curricula, and the role of reading in social and emotional development of gifted students.

**BBC/EDTL:4031. Belin-Blank Talent Development Fellowship**

Belin-Blank Fellowship participants will survey key concepts, ideas, and issues concerning the development of talent (and its potential) in K-12 students.

**BBC/EDTL:4067. Conceptions of Talent Development**

Review conceptions of talent development and explore possibilities for appropriate programming in specific fields across various stages in life; traditional opportunities in gifted education programs; stages of development in early childhood; development of knowledge and skills in addition to and beyond organized educational programs.

**BBC/EPLS:4111 Evaluation of Gifted Programs**

Apply practical strategies and tools to conduct an effective, comprehensive evaluation of a program for advanced learners.

**PSQF:4123 Academic Acceleration: Providing Excellence and Equity in Ed. for High Ability Students**

Examine the best intervention we have for advanced learners – academic acceleration.

**BBC/CSED:4137. Introduction to Educating Gifted Students**

Study a variety of key concepts and issues related to advanced learners and appropriate programming for this unique population.

**BBC/EDTL:4033 Arts and Athletics: Models and Methods**

Examine multiple general and domain specific talent development models relevant to arts and athletics.

**BBC/EDTL:4035 Arts and Athletics: Psychosocial Trials and Benefits**

Understand and integrate the multiple psychosocial issues (both the challenges and benefits) experienced during varying stages of the talent development process.

**BBC/PSQF:4118 Meeting the Emotional Needs of Talented Students**

Focus on the unique emotional needs of talented students, including twice-exceptionality.

**BBC/PSQF:4119 Meeting the Social Needs of Talented Students**

Focus on the unique social needs of talented students, including twice-exceptionality.

**BBC/EDTL:5080 Teacher Training for Advanced Placement**

Advanced Placement Summer Institute participants will explore the course framework, the AP exam, and the new resources for the chosen AP area.