Professional Learning Options
Fall Course Options

3 S.H. Courses
- BBC:4067 Conceptions of Talent Development
  October 21 – December 13
- BBC:4137 Introduction to Educating Gifted Students
  Offered twice: see Iowa general catalog
- PSQF:4123 Academic Acceleration
  October 14 – December 6

1 S.H. Workshops
- BBC:4025 Differentiated Instruction for Gifted Learners
  November 4 – December 6
- BBC:4026 Reading for High Ability Students
  September 4 – October 4
- BBC:4033 Talent Development in the Arts and Athletics: Models and Methods
  Sept 18 - October 11
- BBC:4111 Evaluation of Gifted Programs
  October 28 – December 5
- BBC:4119 Meeting Social Needs of Talented Students
  October 2 - November 8

Academic Credit Options (Restricted)
- BBC:4031 Belin-Blank Talent Development Fellowship (1 or 2 s.h.)
  Restricted to participants in the Belin-Blank Talent Development Fellowship
  Credit option will be discussed during the Fellowship
- BBC:4188 Practicum in Teaching and Curriculum Development: Gifted Education
  Restricted to undergraduates earning their TAG endorsement
- BBC:4189 Practicum in Gifted/Talented Education
  Restricted to nondegree students earning their TAG endorsement

The current cost of one semester hour of graduate credit is $648 (for undergraduate credit, the cost is $387). Information on financial assistance is available upon request from educators@belinblank.org

Ready to register? Follow the instructions at this link to enroll in an online course! Visit our website for more information on professional learning opportunities!
EARN YOUR TAG ENDORSEMENT AT IOWA

♦ #1 College of Education in the State of Iowa
♦ 100% online
♦ Practical Strategies for Teachers
♦ Financial Assistance (Needs-based Stipends, Workshop Vouchers)
♦ Meets State of Iowa Endorsement Requirements & National Professional Standards
♦ Course Electives to Provide Choice
♦ Guided by Current Research and Best Practices
♦ Flexible Practicum Experience
♦ Emphasis on Acceleration, Mental Health, Rural and Small Schools, & Twice-Exceptionality
♦ Accepts coursework from other institutions (up to 6 s.h.)
♦ Pathway for an MA Degree - (Teaching, Leadership, and Cultural Competency with Advanced Academics Emphasis)
♦ Taught by Experts in Advanced Learners and Talent Development

The Belin-Blank Center at the University of Iowa is committed to Professional Learning. What started with a single opportunity in the summer has expanded to a Suite of Professional Learning ... coursework, workshops, Iowa Licensure Renewal Units, webinars, on-campus experiences, TAG endorsement, Graduate Certificate, & Masters Degree (COMING SOON) ... to meet the varied of needs of practicing teachers.

Come learn with us!
Belin-Blank Center Professional Learning Course Catalog
Updated for Summer 2024

**BBC/EDTL:4025. Differentiated Instruction for Gifted Learners**
Examine the concept of a differentiated classroom (K-12) in terms of planning for, managing, instructing, and assessing it.

**BBC/EDTL:4026. Reading for High Ability Students**
Study purposes and methods of reading instruction, with focus on developmentally appropriate needs of high-ability readers; genres of literature, enriched and accelerated reading curricula, and the role of reading in social and emotional development of gifted students.

**BBC/EDTL:4031. Belin-Blank Talent Development Fellowship**
Belin-Blank Fellowship participants will survey key concepts, ideas, and issues concerning the development of talent (and its potential) in K-12 students.

**BBC/EDTL:4067. Conceptions of Talent Development**
Review conceptions of talent development and explore possibilities for appropriate programming in specific fields across various stages in life; traditional opportunities in gifted education programs; stages of development in early childhood; development of knowledge and skills in addition to and beyond organized educational programs.

**BBC/EPLS:4111 Evaluation of Gifted Programs**
Apply practical strategies and tools to conduct an effective, comprehensive evaluation of a program for advanced learners.

**PSQF:4123 Academic Acceleration: Providing Excellence and Equity in Ed. for High Ability Students**
Examine the best intervention we have for advanced learners – academic acceleration.

**BBC/CSED:4137. Introduction to Educating Gifted Students**
Study a variety of key concepts and issues related to advanced learners and appropriate programming for this unique population.

**BBC/EDTL:4033 Arts and Athletics: Models and Methods**
Examine multiple general and domain specific talent development models relevant to arts and athletics.

**BBC/EDTL:4035 Arts and Athletics: Psychosocial Trials and Benefits**
Understand and integrate the multiple psychosocial issues (both the challenges and benefits) experienced during varying stages of the talent development process.

**BBC/PSQF:4118 Meeting the Emotional Needs of Talented Students**
Focus on the unique emotional needs of talented students, including twice-exceptionality.

**BBC/PSQF:4119 Meeting the Social Needs of Talented Students**
Focus on the unique social needs of talented students, including twice-exceptionality.

**BBC/EDTL:5080 Teacher Training for Advanced Placement**
Advanced Placement Summer Institute participants will explore the course framework, the AP exam, and the new resources for the chosen AP area.