Professional Learning Options
Summer Course Options

3 S.H. Courses
- PSQF:4123 Academic Acceleration
  - June 10 – August 2
- BBC:4137 Introduction to Educating Gifted Students
  - May 20 – July 12

1 S.H. Workshops
- BBC:4111 Evaluation of Gifted Programs
  - June 3 – June 28
- BBC:4118 Meeting Emotional Needs of Talented Students
  - July 8 – August 2
- BBC:4119 Meeting Social Needs of Talented Students
  - May 20 – June 14
- BBC:4033 Talent Development in the Arts and Athletics: Models and Methods
  - June 3 – June 28
- BBC:4035 Talent Development in the Arts and Athletics: Psychosocial Trials and Benefits
  - June 24 – July 19

Academic Credit Options (Restricted)
- BBC:4031 Belin-Blank Talent Development Fellowship (1 or 2 s.h.)
  - Restricted to participants in the Belin-Blank Talent Development Fellowship
  - Credit option will be discussed during the Fellowship
- BBC:4188 Practicum in Teaching and Curriculum Development: Gifted Education
  - Restricted to undergraduates earning their TAG endorsement
- BBC:4189 Practicum in Gifted/Talented Education
  - Restricted to nondegree students earning their TAG endorsement
  - May 28 – July 8
- BBC:5080 Teacher Training for Advanced Placement Courses (2 s.h.)
  - Restricted to participants in the Belin-Blank Center’s APSI Workshop
  - July 24 – August 2

The current cost of one semester hour of graduate credit is $626 (for undergraduate credit, the cost is $376). Information on financial assistance is available upon request from educators@belinblank.org

Ready to register? Follow the instructions at this link to enroll in an online course! Visit our website for more information on professional learning opportunities!
Earn your TAG Endorsement at Iowa

- #1 College of Education in the State of Iowa
- 100% online
- Practical Strategies for Teachers
- Financial Assistance (Needs-based Stipends, Workshop Vouchers)
- Meets State of Iowa Endorsement Requirements & National Professional Standards
- Course Electives to Provide Choice
- Guided by Current Research and Best Practices
- Flexible Practicum Experience
- Emphasis on Acceleration, Mental Health, Rural and Small Schools, & Twice-Exceptionality
- Accepts coursework from other institutions (up to 6 s.h.)
- Pathway for an MA Degree - (Teaching, Leadership, and Cultural Competency with Advanced Academics Emphasis)
- Taught by Experts in Advanced Learners and Talent Development

The Belin-Blank Center at the University of Iowa is committed to Professional Learning. What started with a single opportunity in the summer has expanded to a Suite of Professional Learning ... coursework, workshops, Iowa Licensure Renewal Units, webinars, on-campus experiences, TAG endorsement, Graduate Certificate, & Masters Degree (COMING SOON) ... to meet the varied of needs of practicing teachers.

Come learn with us!
Belin-Blank Center Professional Learning Course Catalog
Updated for Summer 2024

**BBC/EDTL:4031 Belin-Blank Talent Development Fellowship**
Belin-Blank Fellowship participants will survey key concepts, ideas, and issues concerning the development of talent (and its potential) in K-12 students.

**BBC/EDTL:4033 Arts and Athletics: Models and Methods**
Examine multiple general and domain specific talent development models relevant to arts and athletics.

**BBC/EDTL:4035 Arts and Athletics: Psychosocial Trials and Benefits**
Understand and integrate the multiple psychosocial issues (both the challenges and benefits) experienced during varying stages of the talent development process.

**BBC/EPLS:411 Evaluation of Gifted Programs**
Apply practical strategies and tools to conduct an effective, comprehensive evaluation of a program for advanced learners.

**BBC: 4118 Meeting the Emotional Needs of Talented Students**
Focus on the unique emotional needs of talented students, including twice-exceptionality.

**BBC: 4119 Meeting the Social Needs of Talented Students**
Focus on the unique social needs of talented students, including twice-exceptionality.

**PSQF:4123 Academic Acceleration: Providing Excellence and Equity in Ed. for High Ability Students**
Examine the best intervention we have for advanced learners – academic acceleration.

**BBC/CSED:4137 Introduction to Educating Gifted Students**
Study a variety of key concepts and issues related to advanced learners and appropriate programming for this unique population.

**BBC:4188 Practicum in Teaching and Curriculum Development: Gifted Education** (for current UI students)
Develop a supervised, independent culminating project that is practical in nature in preparation to work in programs and/or services for advanced learners.

**BBC:4189 Practicum in Gifted/Talented Education** (for nondegree seeking students)
Develop a supervised, independent culminating project that is practical in nature in preparation to work in programs and/or services for advanced learners.

**BBC/EDTL:5080 Teacher Training for Advanced Placement**
Advanced Placement Summer Institute participants will explore the course framework, the AP exam, and the new resources for the chosen AP area.