

Program of Study for the State of Iowa Talented and Gifted Endorsement

The University of Iowa College of Education
Belin-Blank Center for Gifted Education

Name _____ University ID Number _____

Home Address _____
Number or PO Box City State ZIP

E-mail Address _____

Telephone _____

The State of Iowa has mandated the following for licensed educators wishing to work with gifted students:

Program Requirements--Content [Strands]: Completion of 12 semester hours of coursework in the area of the gifted and talented, to include the following:

1. Psychology of the gifted
2. Programming for the gifted
3. Administration and supervision of gifted programs
4. Practicum experience in gifted programs" (practicum must be completed at level *not* completed as part of initial licensure;
 - A. if the applicant holds certification at the elementary level, she/he must complete at least one hour of practicum at the secondary level;
 - B. if the applicant holds certification at the secondary level, he/she must complete at least one hour of practicum at the elementary level;
 - C. all applicants are welcome to complete at least one hour at each level of practicum, and those new to the profession of teaching are strongly encouraged to complete at least one hour of practicum at both the elementary and secondary levels.

An individual seeking endorsement nomination through **The University of Iowa** must have taken a minimum of one (1) credit hour through coursework offered through the Belin-Blank Center and the College of Education; this is usually the hour of practicum. If the applicant has completed the practicum experience through another institution, the Associate Director for Professional Development may request that the applicant complete more than the minimum of one (1) credit hour so that the endorsement nomination can be made with full confidence in the applicant's ability to nurture and support gifted learners. Semester hours from other accredited institutions of higher learning are acceptable for endorsement, although copies of syllabi, course requirements, papers, and/or other assignments may be required to determine course fulfillment of the appropriate strand.

Please check the appropriate coursework below, or fill in the rows with the necessary information if appropriate courses are not listed. Academic Acceleration (7P:123/PSQF:4123), a 3 semester-hour Guided Independent Study (GIS) course launched in Fall 2010 adds 1 semester hour to the Psychology strand, 1 to the Programming strand, and 1 to the Administrative strand because of the substantial content in each strand.

Most coursework is available online

If you have any questions please contact Educators@belinblank.org

X	COURSE IN THE PSYCHOLOGY STRAND	CURRENT COURSE NUMBER	UNIVERSITY OR COLLEGE	SEMESTER HOURS
	Academic Acceleration (3 s.h. course)	PSQF:4123	The University of Iowa	1 s.h.
	Advanced Leadership in Gifted Education	RCE:4128	The University of Iowa	1 s.h.
	Advanced Seminar in Gifted Education	RCE:5238	The University of Iowa	1 s.h.
	Assessment of Giftedness	RCE:5226	The University of Iowa	3 s.h.
	Create, Imagine, Play (3 s.h. course)	EDTL:3122	The University of Iowa	2 s.h.
	Creativity: Issues and Applications in Gifted Education	RCE/PSQF:4129	The University of Iowa	1 s.h.
	Cognitive and Affective Needs of Underachieving Gifted	RCE/PSQF:4126	The University of Iowa	1 s.h.
	Conceptions of Talent Development (3 s.h. course)	EDTL:4067	The University of Iowa	2 s.h.
	Counseling and Psychological Needs of Gifted Students	RCE/PSQF:4125	The University of Iowa	1 s.h.
	Current Readings & Research in Gifted Education	EDTL:4085	The University of Iowa	1 s.h.
	Ethnic and Cultural Issues and Giftedness	RCE:4124	The University of Iowa	1 s.h.
	Family Issues and Giftedness	RCE:4119	The University of Iowa	1 s.h.
	Gender Issues and Giftedness	RCE:4123	The University of Iowa	1 s.h.
	Identification of Students for Gifted Programs	PSQF:4121	The University of Iowa	3 s.h.
	Introduction to Educating Gifted Students	RCE/EDTL:4137	The University of Iowa	3 s.h.
	Neuroscientific Implications for Gifted Education	PSQF:4128	The University of Iowa	1 s.h.
	Psychology of Giftedness	RCE/PSQF:4120	The University of Iowa	3 s.h.
	Seminar in Gifted Education	RCE:5237	The University of Iowa	2 s.h.
	Special Readings & Projects:	PSQF:5193	The University of Iowa	1 or 2 s.h.
			Psychology Strand Total Semester Hours	
X	COURSE IN THE PROGRAMMING STRAND		UNIVERSITY OR COLLEGE	SEMESTER HOURS
	Academic Acceleration (3 s.h. course)	PSQF:4123	The University of Iowa	1 s.h.
	Create, Imagine, & Play (3 s.h. course)	EDTL:3122	The University of Iowa	1 s.h.
	Conceptions of Talent Development (3 s.h. course)	EDTL:4067	The University of Iowa	1 s.h.
	Current Readings & Research in Gifted Education	EDTL:4085	The University of Iowa	1 s.h.
	Curriculum Concepts in Gifted Education	EDTL:4066	The University of Iowa	3 s.h.
	Differentiation at the Secondary Level	EDTL:4074	The University of Iowa	1 s.h.
	Differentiated Instruction for Gifted	EDTL:4025	The University of Iowa	1 s.h.
	Differentiating through Advanced Technology	EDTL:4028	The University of Iowa	1 s.h.
	Differentiating Projects with Technology	EDTL:4024	The University of Iowa	1 s.h.
	Gifted & General Education Collaboration	EDTL:4153	The University of Iowa	1s.h.
	Leadership Skills for G/T, K-12	EDTL:4029	The University of Iowa	1 s.h.
	Math Programming for High Ability Students	EDTL/PSQF:4022	The University of Iowa	1 s.h.

	Programming and Curriculum for High Ability Students: Real World Problem Solving	EDTL:4073	The University of Iowa	1 s.h.
	Program.and Curric. for High Ability Students: Research Proj.	EDTL:4073	The University of Iowa	1 s.h.
	Program Models in Gifted Education	EDTL:4199	The University of Iowa	3 s.h.
	Reading for High Ability Students	EDTL:4026	The University of Iowa	1 s.h.
	Science for High Ability Students	EDTL:4021	The University of Iowa	1 s.h.
	Social Studies for High Ability Learners	EDTL:4065	The University of Iowa	1 s.h.
	Teacher Training for Advanced Placement Courses	EDTL:5080	The University of Iowa	2 s.h.
	Thinking Skills	EDTL:4072	The University of Iowa	1 s.h.
	Topics:	EDTL:4096	The University of Iowa	1 or 2 s.h.
			Programming Strand	
			Total Semester Hours	
X	COURSE IN THE ADMINISTRATION STRAND		UNIVERSITY OR COLLEGE	SEMESTER HOURS
	Academic Acceleration (3 s.h. course)	PSQF:4123	The University of Iowa	1 s.h.
	Administrative /Policy Issues in Gifted Ed**	EPLS:4110	The University of Iowa	2 s.h.
	Current Readings & Research in Gifted Education	EDTL:4085	The University of Iowa	1 s.h.
	Evaluation of Gifted Programs	EPLS:4111	The University of Iowa	1 s.h.
	Special Projects: Leadership in Gifted Education	PSQF:5193/5194	The University of Iowa	1 or 2 s.h. (e.g. ITAG, NAGC)
	Staff Development for Gifted Programs	EPLS:4113	The University of Iowa	1 s.h.
	Topics in Education:	EPLS:5240	The University of Iowa	1 s.h.
			Administrative Strand	
			Total Semester Hours	
X	PRACTICUM **Practicum needs to be at opposite level to current certification**		UNIVERSITY OR COLLEGE	SEMESTER HOURS
	Pract in Tchng & Curr Dev in Gift Ed (permission required)	EDTL:4188/4189	The University of Iowa	
			Practicum Strand	
			Total Semester Hours	

Approved by: _____
Laurie Croft, Ph.D., Associate Director for Professional Development, Belin-Blank Center

Total Hours _____